

The Ups and Downs of the Water Cycle

| Name | Date |
|--|------|
| Define | |
| Water cycle or hydrologic cycle | |
| | |
| Atmosphere | |
| | |
| Precipitation | |
| Evaporation | |
| What are the positive and negative effects of p Think about the river food chain, agriculture, a you should think about? | - |
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Create an evaporation experiment

Materials needed: 2 glasses (can be clear plastic), 500 ml (17 ounces) of water, grease pencil (so you can erase with a cloth)

- 1 Fill each glass halfway with 250 ml (8.5 ounces) of water. Mark the water lines with the grease pencil. Write the date next to the line.
- 2 Place one glass in a warm, bright area. Place the other glass in a cool, dark area.
- 3 Visit the glasses every 48 hours for a period of one to two

- weeks, depending on how much evaporation you want to observe and how many data points you want to record.
- 4 At each visit, mark the water line on each glass and write the date next to the line.
- 5 At the end of the observation period, compare glasses.



| 1. Which one has more water? |
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| 2. Did more water evaporate from the glass in the warm area? Why? |
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| 3. What other factors influence the rate of evaporation? How? |
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Since you have used a grease pencil, you can take a cloth and wipe off the markings. Then you can redo the experiment and see if you get the same results.

Bonus Question!

Fill a glass half full with water and put it on the table in front of you. Take a good, long look at the water. Can you guess how old it is?